#### 18734: Foundations of Privacy

## Privacy as Restrictions on Personal Information Flow

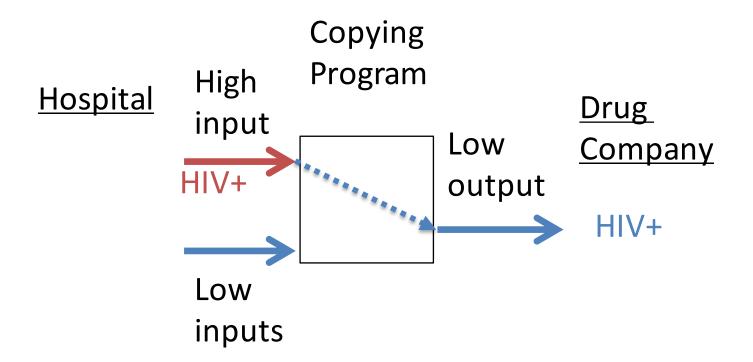
**Anupam Datta** 

CMU Fall 2016

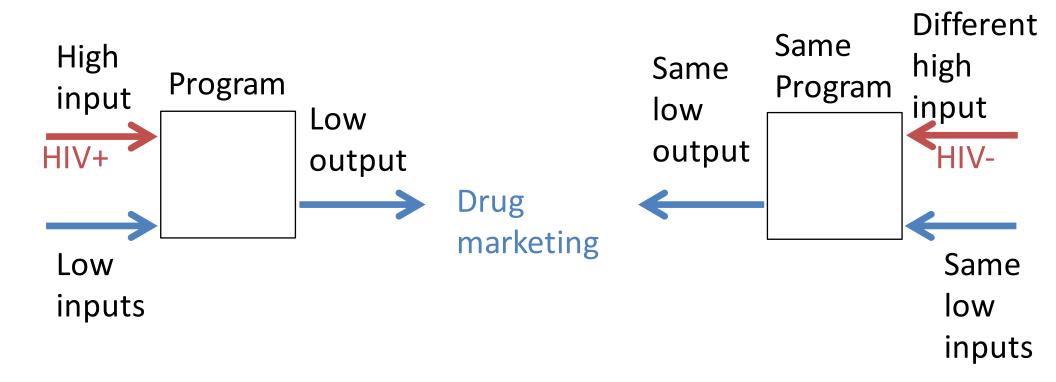
#### Organizing Viewpoint

# Privacy as a right to <u>restrictions</u> on personal <u>information flow</u>

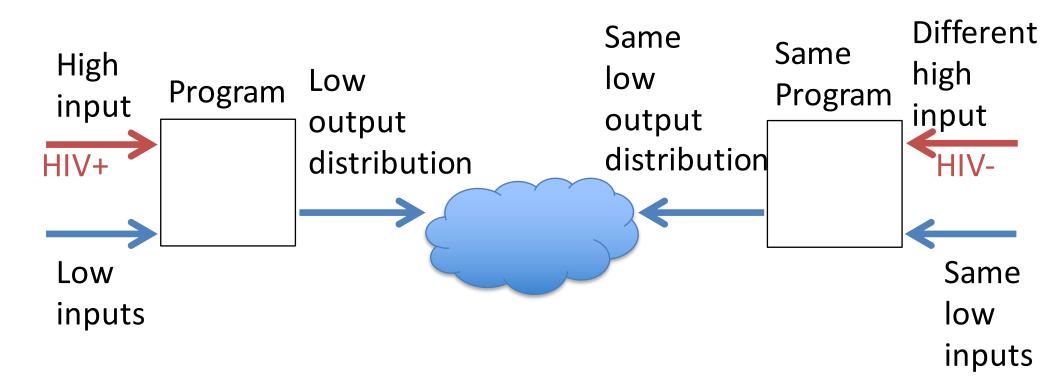
#### **Direct Flows**



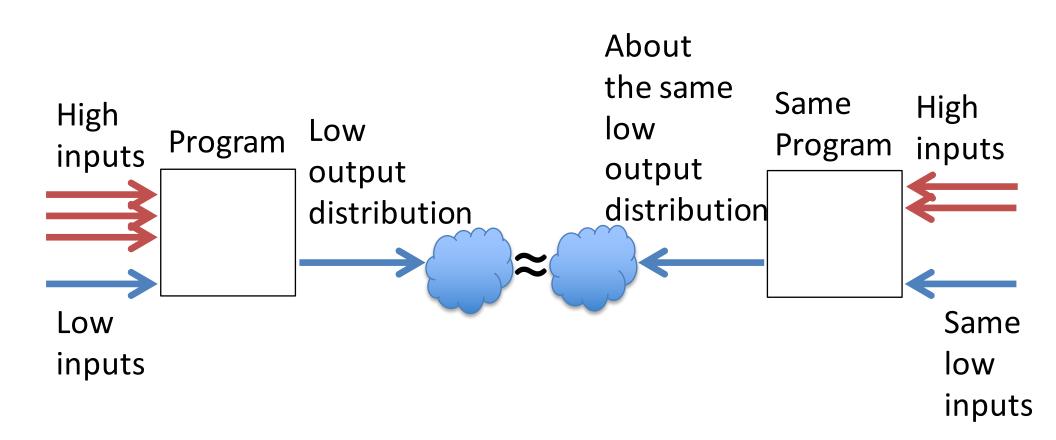
#### Noninterference



#### Probabilistic Noninterference



### Differential Privacy



## Example from HIPAA Privacy Rule

A covered entity may disclose an individual's protected health information (phi) to law-enforcement officials for the purpose of identifying an individual if the individual made a statement admitting participating in a violent crime that the covered entity believes may have caused serious physical harm to the victim

#### Concepts in privacy policies

- ▶ Actions: send(p1, p2, m)
- Roles: inrole(p2, law-enforcement)
- ▶ Data attributes: attr\_in(prescription, phi)
- Temporal constraints: in-the-past(state(q, m))
- Purposes: purp\_in(u, id-criminal))
- Beliefs: believes-crime-caused-serious-harm(p, q, m)

# Privacy as Restrictions on Personal Information Flow Temporal

**Temporal** Restrictions **Formal Contextual EPAL Online tracking** Direct Integrity, **XACML** monitoring Reduce audit algorithm Information Flow Purpose → Planning Grok + Interference Legalease Information Flow Probabilistic Interference **Experiments Differential Statistical Fairness Privacy Privacy Transparency** 

## Big Data: Seizing Opportunities, Preserving Values

#### Big Data Anaytics Threats to Values

- Privacy
- Fairness
- Transparency

#### **Application Domains**

- Public sector
  - Healthcare delivery
  - Education: Learning about learning
  - Homeland security and law enforcement

- Private sector
  - Advertising-supported ecosystem
  - Data brokers

### Recommendations (1)

- Preserving Privacy Values: Maintaining our privacy values by protecting personal information in the marketplace, both in the United States and through interoperable global privacy frameworks;
- Educating Robustly and Responsibly: Recognizing schools—
  particularly K-12—as an important sphere for using big data to
  enhance learning opportunities, while protecting personal
  data usage and building digital literacy and skills;
- Big Data and Discrimination: Preventing new modes of discrimination that some uses of big data may enable;

## Recommendations (2)

 Law Enforcement and Security: Ensuring big data's responsible use in law enforcement, public safety, and national security; and

 Data as a Public Resource: Harnessing data as a public resource, using it to improve the delivery of public services, and investing in research and technology that will further power the big data revolution.